



**EUROPEAN UNION OF MEDICAL  
SPECIALISTS (UEMS)**  
**EUROPEAN ACCREDITATION COUNCIL ON CME  
(EACCME®)**

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**EACCME® Learner's evaluation form**

**1) Quality of the ELM**

How useful for your professional activity did you find this ELM?

Not useful (1)	Fairly useful (2)	Useful (3)	Extremely useful (4)

If this ELM was not useful, please explain why: .....

What was your overall impression of this ELM?

	Very poor (1)	Poor (2)	Good (3)	Excellent (4)
<b>Programme</b>				
<b>Organisation</b>				

What was the best aspect of this ELM?

.....

What was the worst aspect of this ELM?

.....

**2) Relevance of the ELM**

Did the ELM fulfil your educational goals and expected learning outcomes?

Not at all (1)	Not much (2)	Somewhat (3)	Very much (4)

Was the presented information well balanced and consistently supported by a valid scientific evidence base?

Not at all (1)	Not much (2)	Somewhat (3)	Very much (4)

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How useful to you personally was each module?

	Not useful (1)	Fairly Useful (2)	Useful (3)	Extremely Useful (4)
<b>1<sup>st</sup> session's title</b>				
<b>2<sup>nd</sup></b>				

**3) Suitability of formats used during the ELM**

Was there adequate time available for learner engagement?

Never (1)	Only rarely (2)	Sometimes (3)	Always/Almost Always (4)

Can you indicate any innovative elements during the ELM?

.....

**4) Ways the ELM affects clinical practice**

Will the information you learnt be implemented in your practice?

Not at all (1)	Not much (2)	Somewhat (3)	Very much (4)

Can you provide ONE example how this ELM will influence your future practice?

.....

**5) Commercial bias**

Were the COI form(s) of the individual(s) involved in preparing the content available on the ELM page(s)?

No (1)	Yes, but only a small part (2)	Yes, for the majority (3)	Yes, all (4)

Can you provide an example of biased presentation in this ELM?

.....

**Do you agree that the information was overall free of commercial and other bias?**

Strongly disagree (1)	Rather disagree (2)	Rather agree (3)	Strongly agree (4)

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